Getting to Know Those You Serve: Being Culturally Competent

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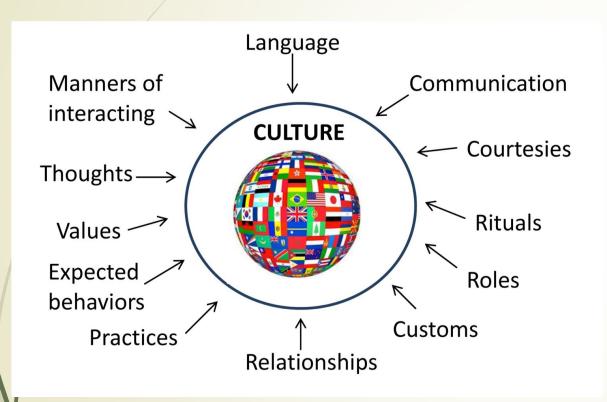
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What is culture?



- A list of behaviors/activities of a given group of people?
 - Cultural inventory, sure, but not a definition of what it is, how it works
- Difficult to define, yet everywhere and quintessentially human
 - Not what is cultural, but what isn't cultural?





What is culture, cont.?

- Culture: a structuring framework that molds and guides humans as to how to behave, think, and navigate life within a specific society and/or social group/social context
 - Extrapolation of this definition to things beyond race/ethnicity/nationality
 - The "culture" of your workplace, the "culture" of your favorite pro sports team, the "culture" of where you live, etc.







Culture and symbols

- Humans are symbolic thinkers
 - Can think about/communicate about the past
 - Can think about/communicate about the future
 - Can think about/communicate about abstractions
 - Can assign non-intrinsic meaning to objects, ideas, words, etc.



Ethnocentrism vs. Cultural Relativism

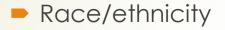
- Ethnocentrism vs. cultural relativism
 - Ethnocentrism is false
 - Cultural relativism: all cultures are inherently viable social systems for understanding and navigating reality; they make sense for those who live in them
 - Although some cultural practices may be seen as offensive by those from other cultures, those practices still make sense to the people living within that cultural context





Social Determinants of Health: SDOH

 Yes behaviors drive health outcomes, but health is much more and is influenced by several factors, many of these related to cultural contexts



- Income
- Location
- Education
- Biases
- Historical trauma
- Others?



Access and

Quality













Case studies and SDOH

- Client A: 75 years old, Choctaw woman
- Was in a boarding school as a child
- Has high school education
- Lives on fixed income
- Lives in rural SE OK
- Youngest daughter, age 40, is her caregiver
- How will her SDOHs impact her use of your recommended resources (can be positive or negative)?
- How can you talk to her about some of these difficulties?
- How do you interact with her caregiver?
- Discussion





Case studies and SDOH, cont.

- Client B: 63 years old, Mexican man
- Undocumented, has lived in Oklahoma for 20 years
- Education: U.S. equivalent of 8th grade
- Works in construction
- Limited English proficiency
- 17 year old daughter is his translator
- How will his SDOHs impact his use of your recommended resources (can be positive or negative)?
- How can you talk to him about some of these difficulties?
- How do you interact with his translator?
- Discussion





Q&A, Discussion, Comments, Concerns, etc.

- Any questions, comments, concerns?
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 - Thank you!



